



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RANI ANNA GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. C.V. Mythili
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04622322432
Mobile no.	8300038127
Registered Email	raniannatvl@yahoo.com
Alternate Email	sureshisro@yahoo.com
Address	Gandhinagar
City/Town	Tirunelveli
State/UT	Tamil Nadu
Pincode	627008
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. V. Darling Selvi
Phone no/Alternate Phone no.	04622322432
Mobile no.	9442364293
Registered Email	prof.darlingselvi@gmail.com
Alternate Email	darlingselvi@raniannagcw.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://raniannagcw.edu.in/aqar/AQAR_2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://raniannagcw.edu.in/aboutus/CL_2_017-2018.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	77.20	2003	16-Sep-2003	16-Sep-2008
2	B+	2.65	2011	16-Sep-2011	15-Sep-2016
3	A	3.12	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	09-Jul-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R. Sivasankari	Minor Project	TANSCH	2017 365	100000
Dr. G. Heran Chellam	Minor Project	UGC	2017 730	200000
Dr. V. Lakshmi Praba	Minor Project	UGC	2017 730	162800
Dr. R. Sudhamathi	Minor Project	UGC	2017 730	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conduct of various meeting • Motivate Students to participate and present papers in conferences and seminars • Encourage faculty members to take up Research Projects and to attend seminars, conferences and other training programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Special Status	College got Grade I status by the Government of Tamilnadu Reaccredited by NAAC as A grade in the third cycle with the score of 3.12
Upgrade all the departments as Research Departments	Ten departments have been approved as Research centres
Introduction of new Courses in the existing departments	• B.A Journalism and Mass Communication and B.Sc Geology
Collaborate with other agencies for the betterment of the students	• IGNOU • Tamilnadu Slum Clearance Board (TNSCB), Tirunelveli Division • Team Trust, Tirunelveli • Human Rights Commission, Tirunelveli • Entrepreneurship Development Institute, Chennai • ICT Academy of Tamilnadu • Rotary Club, Tirunelveli District • UDIS, Non Governmental Organisation, Coimbatore • District Employment Office, Tirunelveli • Association for the Rights of the Visually Challenged (ARVIC), Coimbatore • Bookshare International Organisation • Help the Blind, Chennai
Conduct various community oriented and development programs	Outreach Programme to create social concern among the students by all the departments through Social Welfare Scheme Area of Visit: Old age homes, Visually challenged homes, Physically Challenged homes, Mentally Retarded Homes, orphanages etc
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rani Anna Government College for Women, Tirunelveli since its inception in 1970, has been a burgeoning academic institution committed to providing holistic learning practices that promote the integrated development of women students from the southern districts of Tamilnadu. Situated in 40 acres, the college now has 13 Under Graduate, 12 Post Graduate, 4 M.Phil. courses and 10 Research Departments. The college has been awarded 'A' grade by NAAC with a CGPA of 3.12. The curriculum designing and implementation are vested in the hands of the University as the institution is affiliated to Manonmaniam Sundaranar University, Tirunelveli - 627012

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tailoring and Fashion Technology	Nil	Nil	90	Nil	Tailoring

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	185	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Program	Nil	1080
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Human Resource Development	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

? Feedback is received from students and action is taken. Necessary measures are taken to improve the facilities in the college. Through Grievance Redressed Cell, suggestions and complaints boxes kept near the principal's room and all the buildings, the grievances of the students are redressed. ? The Heads of the Departments allot the subjects to be taught to the faculty members based on their passion for the particular paper and feedback received from the students. From the feedback received from the students, remedial steps are taken for any deviation in the deployment of curriculum. ? Feedback regarding academic content at the departmental level is obtained from the faculty members. ? Based on the feedback, enrichment programmes, value added programmes training programmes in Computer are introduced.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3080	560	136	129	129

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
136	Nil	13	3	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Tutor - ward System: The tutor is in charge of the students both academically and other activities within the campus. Hence perfect follow up of the students in the academic progress is possible • Conducts remedial classes for slow learners based on that it adopts teaching strategies to improve the level of learning. • Imparting skills at various levels like soft skill, entrepreneurial skill and so on through training • Encouraging students to participate in the programs conducted both within the campus and off campus • The Progress of the students are intimated to the parents directly • Students are encouraged to participate in the co-curricular activities • Special care has been given to Physically and Visually challenged students in academic and non academic activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3640	136	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	Nill	9	Nill	83

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Mrs. M.P. Malini Ponsheela	Assistant Professor	Best NSS Program Officer
2017	Institution	Nill	Silver Zone Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Nill	It is under the discretion of the affiliated University	Nill	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Quality enhancement is taken care of by various methods such as regular class tests, internal tests, model exams, paper presentation, industrial visits, seminars and workshops. ? Three internal tests are conducted in a centralized manner. Question papers are set and given to the faculty in charge of internal tests to be printed. The average of the best two internal test marks (20) plus assignment marks (5) are calculated for internal marks. For PG students, the

average of the best two internal marks (15) and seminar marks (6) and assignment (4) marks are calculated for internals. ? Portion for internal tests are informed in the beginning of each academic year. Faculty members are sure of what to teach during each month and students are well aware of the portions to be learnt for internal tests. ? Key answers for valuation of internal test are given to the faculty by the staff in charge and internal test notebooks are valued and handed over to the students before the beginning of the next internal tests. Students are allowed to clarify their doubts in evaluation and the staff member in charge immediately rectifies the mistakes in valuation or in calculation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The institution prepares the Handbook and Calendar well in advance. The students and the faculty know the papers prescribed for each semester with subject code. The institution has a built-in mechanism to ensure curriculum completion within the planned time frame. A well planned calendar is published for the entire year and individualized comprehensive work plans are prepared at the beginning of each semester. There is a constant monitoring by the Heads of the Departments in the implementation of the work plan. Working days lost due to rain holidays and local holidays are compensated by conducting special classes during zero hours.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.raniannagcw.edu.in/pdf/sss/Student%20Satisfaction%20Survey_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	360	Tamilnadu State Council for Higher Education	100000	100000
Minor	720	University	200000	200000

Projects		Grants Commission		
Minor Projects	720	University Grants Commission	162800	162800
Minor Projects	720	University Grants Commission	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Department of Zoology	3
Research Department of Chemistry	1
Research Department of History	1
Research Department of Commerce	2
Research Department of Tamil	1
Research Department of Botany	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Department of Economics	1
Research Department of English	1
Department of Sociology	3
Research Department of Commerce	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lady Hawk Coimbatore	06/03/2017	Communicative English in English Language Lab	250
Young Pioneer Association, Arumuganeri, Thiruchendur	01/03/2017	To organize awareness programme for competitive examination	252
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.94	15.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto LIB	Fully	7.1	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	183	4	13	6	1	6	15	180	0
Added	0	1	0	0	0	2	2	0	0
Total	183	5	13	6	1	8	17	180	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
103.14	103.14	15.94	15.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every department is maintaining Stock register, accession register and issue registers for the effective control of equipments. Periodically the items are physically checked with the registers and will be kept ready for audit.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	Nill	1116	Viveka Arakatalai, Tirunelveli
Language Lab	Nill	512	Research Department of English
Bridge Course	Nill	1440	Research Department of English
Bridge Course	Nill	1440	Research Department of Tamil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nill	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI Insurance company, Chinmaya Vidhyalaya School, E Care	157	39	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is effectively implemented in the College. The Union chairman along with the Secretaries of various activities work together for the betterment of the institution. All the national events are observed through Union. Grievances are redressed through union authorities. Autonomy is given to raise the issues within and outside campus for the betterment of the students.
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1253

5.4.3 – Alumni contribution during the year (in Rupees) :

187950

5.4.4 – Meetings/activities organized by Alumni Association :

33rd Graduation Day is convened on 10.04.18. Dr. Sarala Thenbavani, Joint Director of Collegiate Education, Tirunelveli was the chief guest of the day. 938 students were conferred degrees on graduation, post graduation and Master in Philosophy. Among then 37 were university rank holders on different subjects. Gold medals were conferred to 1.M. Gowri (Part II Eng.), 2.Krishnamaline (Part III Physics), and to 3.C. Thangamathi (MA English)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

COLLEGE UNION: The union chairman along with the secretaries of various activities work together for the betterment of the institution. All the national events are observed through union. The college has a dynamic leadership which has driven the college towards the phenomenal growth and development during the last five years. The principal, along with the support from the heads of the departments and faculty members, has facilitated in sustaining the vision and mission of the college through various activities of the institution. To done the leadership qualities, the students union members are involved in union activities like organizing various student welfare programmes and maintaining discipline in the college. The grievances of the students are conveyed to them and the union members find a solution to the problems by conveying it to the senior faculty members and the principal. The cells namely Academic Council, Discipline Committee, Internal Quality Assurance Cell (IQAC), Research Forum Committee, Placement cell Career Guidance Cell, Union, Students Grievance and Redressal Cell, Sexual Harassment Cell, Anti-Ragging Committee, Sports and Games, National Cadet Corps(NCC), National Service Scheme(NSS), Youth Red Cross (YRC), Legal Literacy Cell, Fine Arts Women Welfare Cell, UGC, NAAC, Staff Club, Consumer Club, Tutorial Ward System, Eco Club, Women's Studies Forum, Health Center, and Committee for the Differently Abled are successfully functioning in the institution for the welfare of the students and to mold them towards holistic development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Vested to the affiliated Manonmaniam Sundaranar University

Teaching and Learning	Conduct of three Internal test and one Model Examination in every semester to equip the students for university examination
Research and Development	Ten departments are upgraded as Research Departments and are catering to the needs of the Research Scholars of both Full time and Part time basis.
Library, ICT and Physical Infrastructure / Instrumentation	ICT facilities are available sparingly to meet the needs of the students
Industry Interaction / Collaboration	Internships for Human Resource Development are conducted by collaboration
Admission of Students	Purely based on the guidelines given by the Tamilnadu State Government

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Internal Marks and attendance are uploaded in the Exampro of the Manonmaniam Sundaranar University
Finance and Accounts	PFMS is introduced in the financial transactions
Student Admission and Support	Single window counselling is adopted for admission and transparency is followed

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, Car Shed, ATM Centre	Canteen, Car Shed, ATM Centre	Canteen, Girls Hostel, Scholarship of various nature, ATM Centre, Special help for the physically and visually challenged students, Bus concession facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is conducted by the Joint Director Office and Directorate of Collegiate Education
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

3000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yearly Conduct of Convocation Appointment of Teaching Staff Appointment of Non Teaching Staff
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Population Day	22/07/2017	Nil	250	Nil
World Heart Day	06/09/2017	Nil	300	Nil
Deworming Day	10/08/2017	Nil	250	Nil
Food safety Awareness	13/10/2017	Nil	350	Nil
Disaster Management programme	14/10/2017	Nil	50	Nil
International Yoga Day	20/06/2017	Nil	300	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power Panel is installed as a source of alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	48
Ramp/Rails	Yes	48
Braille Software/facilities	Yes	19
Rest Rooms	Yes	48
Scribes for examination	Yes	19

Special skill development for differently abled students	Yes	48
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender	15/06/2018	The college calendar consisting of all the ethical codes along with the academic activities of the institution will be circulated among all the students and faculty members

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of Saplings Eco-Club will monitor the eco-friendly campus Conduct of exhibitions on the usage of Medicinal Plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Special Concern to the physically and visually challenged Creating Special infrastructure facilities Getting Scholarship from various sources Installation of Speech software Imparting soft skill trainings Give them equal opportunities in all spheres
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://raniannagcw.edu.in/RAC_NAAC/RAC2022/Criteria_7/7_SD/7_2_Best_Practices_visually_Physica

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SOCIAL SERVICE LEAGUE (OUTREACH) Social Service League aims at throwing light

on the usually unnoticed and ignored areas of the society to the young students. It helps to understand the bleak realities that hinder the development of the society. When the younger generation is made to visit the destitute and the deprived in various organizations like the homes for the aged, the physically challenged, the mentally retarded, the aged blind, the aged deaf, the orphans, the motherless babies, the aids patients(children) and also the rehabilitation centers and the training institutes for the such, a sure impact is made in their minds. When these students of ours mingle with them and try to help them, one can witness a ray of hope for a bright future.

Virtues like love, kindness, mercy, compassion, helping nature, treating everyone equal and understanding the poor are inculcated definitely along with the courage to protect the weak and the infirm. As all the departments are involved and all volunteers are given opportunities to visit various homes we are sure to hone the personalities of our students in the right way with right values and right attitudes. Hence every year, all the departments took the responsibility of taking the students to various homes and orphanages and extend a helping hand to the inmates materially and mentally.

Provide the weblink of the institution

https://raniannagcw.edu.in/RAC_NAAC/RAC2022/Criteria_7/7_SD/7_2_BEST_PRACTICES_1.pdf

8.Future Plans of Actions for Next Academic Year

Introduce more number of courses both at UG and PG level ? Collaborate with other agencies for the betterment of the students ? Conduct number of Faculty Development Programmes ? Conduct various community oriented and development programs ? Conduct Annual Academic Audit ? Enhancement of Infrastructure and ICT facilities ? Construction of new buildings ? Impart more employability skills among students ? Conduct coaching classes for TNPSC, SET, NET, Bank and other services ? Conduct more number of Seminars, Workshops and Conferences ? Extend the services to the rural poor by means of training and awareness ? Ensure more placement opportunities ? Introduce Women's Study Centre